

MRH Middle School
“School as Expedition”

Expedition: *A journey or excursion taken for a specific purpose.*
(*Merriam-Webster Dictionary)

Behavior Expectations by Design

Welcome to YOUR Middle School

**MRH Middle School
Will Be a Place That Is ...**

Physically Safe
and
Emotionally Safe

Learning can only take place when people are free from the concerns of being hurt either through physical acts or verbal assaults.

**MRH Middle School
Will Be a Place Where ...**

Adults and Students respect the *diversity* of others and all property.
Students will comply with ALL directions willingly and promptly.

Respect for each other and cooperation with each other including willingly following all directions assures us that our time together will be spent on *teaching and learning*.

“Jr. Blue Devils”
We are CREW not Passengers

**MRH
MIDDLE SCHOOL
STUDENT HANDBOOK
2011-2012**

**Dr. Robert Dillon, Principal
Dr. Tom Kulla-Abbott, Dean of Students
Ms. Terri Brown, Counselor
Ms. Jacqueline L. Thobbs, Secretary**

**7539 Manchester
Maplewood, Missouri 63143
Phone: (314) 644-4406
Fax: (314) 781-4629**

This Agenda Belongs To:

Name _____

Address _____

City _____ **Zip Code** _____

Phone _____

Student Number _____

MRH

INTRODUCTION

Welcome to a new and exciting school year!

Our hope is that this will be an incredible year of learning and growth for you as a person and as a young scholar. We are therefore presenting you with this Student Agenda/Planner to support you in being your best everyday this year. To be successful, you must do what successful people do—plan your work, and work your plan.

This Agenda/Planner contains the Student Handbook. The Handbook includes, vital information on upcoming events, lists of activities, summaries of student expectations, and important discipline policies to assure that you are able to be at your best each day. The Planner section features pages and tips to help you organize.

It is important that you understand how special you are and how special a place our school is as a place to learn. Our middle school Mission Statement follows...

MRH MIDDLE SCHOOL MISSION

MRH Middle School provides a learning environment that is safe, caring, intellectually challenging and developmentally appropriate for young adolescents. Such an environment supports students in becoming self-sufficient and independent learners through collaboration with teachers and parents.

MRH DISTRICT MISSION

The mission of the Maplewood Richmond Heights School District is to inspire and prepare students as leaders, scholars, stewards and citizens for a diverse and changing world.

Honoring these statements means that you will allow nothing to get in the way of the teaching and the learning. Meeting the expectations listed means that you will come to school ready to give it your best daily. As your Principal, Dean of Students, and Teachers, we promise you that we will show up ready to give you our best each day as well.

--Dr. Robert Dillon, Principal

--Dr. Tom Kulla-Abbott, Dean of Students

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THE RIGHTS AND RESPONSIBILITIES OF STUDENTS

Students have the following rights and responsibilities:

- To be given written or oral process of the charges against them.
- To be given written or oral explanation of the facts which form the basis of the proposed disciplinary action.
- To be given the opportunity to present their version of the incident.
- To appeal staff member's actions to the principal.

THE RIGHTS AND RESPONSIBILITIES OF SCHOOL OFFICIALS

School officials have the following rights and responsibilities:

- Establish and enforce policies and procedures to govern student conduct in the school that will maintain an orderly and safe environment throughout the building.
- Address the intellectual and developmental needs of students through the preparation of comprehensive lessons that follow the district curriculum.
- Perform in professional and ethical manners at all times.
- To confer with parents regarding student performance, progress and needs.

To maintain order and discipline in the schools and to protect the safety and welfare of students and staff, school authorities may search a student and a student's locker under certain circumstances. Police and search dogs may also be utilized on school grounds and surroundings without notice.

THE RIGHTS AND RESPONSIBILITIES OF PARENTS

Parents have the following rights and responsibilities:

- To know the progress that their child is making in school.
- To confer with teachers and other school personnel regarding their children.
- To have access to their students records.
- To appeal on behalf of their children.

GETTING TO SCHOOL

A. Getting a Ride

There is a drop off area on the east side (Martini Dr.) of the school. Parents that need to park and come in are asked to park in the visitor parking near the Central Office in the rear of the building. The campus is open each morning at 8:10 a.m.

B. Walking

Walkers are expected to use the sidewalks and observe all pedestrian traffic laws.

C. Bicycles, Skateboards, Scooters and Skates

Bicycles, skateboards, and skates must not be used once a student is on school property. Bikes should be locked securely. The school is not responsible for theft or damage to bikes while present on school grounds. Students should walk their bicycles in pedestrian crossings and obey all rules of safety. If item, etc., won't fit in lockers, students should check with their Advisory teacher for assistance.

WHEN YOU ARRIVE AT SCHOOL

Students should not arrive before 7:15 a.m. Staff members will be in the gymnasium and cafeteria for supervision from 7:35 to 7:55 a.m. All students should wait in the gymnasium or the cafeteria **until 7:53 a.m.** If a student has business in the main office or a prearranged meeting with a teacher before 7:50 a.m., they must be released by a staff member from the gym or the cafeteria. Breakfast is served from 7:35 -7:55 a.m. Students will be excused to the academic wings of the middle school at 7:55 a.m. All students should be in class at 8:00 a.m. Students who arrive after 8:05 a.m. are considered tardy and should report directly to the office to get their admission pass to class.

THE SCHOOL DAY

Our school day is divided into two parts. A description of each of these parts follows.

Exploratory Academic Time

During exploratory block, students attend classes that may be chosen or that are required for all students. Some exploratory classes are based on students' interests, needs and achievement. Exploratory courses include gifted education, resource, math support, math enrichment, art, band, drama, choir, and some special interest courses.

Core Academic Time

Each student will work with his or her academic team (Social Studies, Communication Arts, Math, Science and Resource) on a daily basis.

Middle School Schedule 2011-2012

| 7 th | | | 8 th | | |
|-------------------------|------------|----------|-----------------------|------------|----------|
| Period | Start Time | End Time | Period | Start Time | End Time |
| Computers – Advisory | 8:00 | 8:05 | Computers Advisory | 8:00 | 8:05 |
| P1 | 8:05 | 8:57 | P1 | 8:05 | 8:57 |
| P2 | 9:00 | 9:52 | P2 | 9:00 | 9:52 |
| P3 | 9:55 | 10:47 | P3 | 9:55 | 10:47 |
| LUNCH | 10:50 | 11:15 | P4 | 10:50 | 11:37 |
| ADVISORY | 11:15 | 11:47 | P5 | 11:40 | 12:27 |
| P4 | 11:50 | 12:37 | ADVISORY | 12:30 | 1:05 |
| P5 | 12:40 | 1:27 | LUNCH | 1:05 | 1:30 |
| P6 | 1:30 | 2:17 | P6 | 1:30 | 2:17 |
| P7 | 2:20 | 3:10 | P7 | 2:20 | 3:10 |

LEARNING AND WORKING

The student's primary job at school is to learn. During the learning process, we want you to enjoy working with your teachers and classmates. In order to do that it is important that, we make sure that each student understands exactly what is expected academically.

The middle school curriculum is built on the principles of expeditionary learning. A large unit of study is done and involves field experiences, reflection work, and frequently exhibits after the work. Field experiences may be local trips, out of the city, or out of state. Daily student behavior related to safety will directly impact participation in these experiences. Students with a pattern of unsafe or uncooperative behavior will meet with teachers and principals to determine if they will be allowed to participate in the extended trips.

An overview of each of your class can be found in D2L, our on-line curriculum portal. By reading it with your parents and going over it with your teacher, you will begin to get a picture of what you're expected to learn, why you're learning it and how you will be able to demonstrate what you have learned. This lesson design is called "Understanding By Design."

Each class has a specific set of guidelines on how they gather evidence of learning which eventually become the grades on report cards. It is important that students and parents understand exactly what is expected academically in each of their classes. Finally, every student must understand how teachers will respond to students who are not meeting behavioral expectations.

DOING YOUR BEST WORK

The following guidelines will assist you in doing quality work in your various classes. They serve as scoring guides (questions you can ask yourself to determine if the work you are doing is of highest quality). Refer to this section often as you do assignments. Your goal is to always do your best work.

1. EXCELLENT STUDENT WRITING

- Has an effective beginning, middle and end.
- Uses paragraphing appropriately.
- Contains strong controlling idea.
- Progresses in a logical order.
- Uses transitions, repetition, pronouns and parallel structures to connect ideas within paragraphs and to connect paragraphs.
- Clearly addresses the topic and provides specific and relevant details/examples.
- Uses precise and vivid language.
- Contains sentences that are clear and varied in structure.
- Effectively uses writing techniques (such as imagery, humor, point of view, voice).
- Clearly show an awareness of audience and purpose.
- Contains few errors in grammar/usage, punctuation, capitalization, and/or spelling.

2. EXCELLENT STUDENT THINKERS, REFLECT BY ASKING:

- How did I decide what the question was asking?
- What were the clues that helped me decide?
- What do I do first?
- What do I do second?
- What would I do differently?
- Where did I get stuck?
- Was my answer high quality?
- How do you know that your answer was high quality?
- What would make your answer a high quality answer?

WHEN YOU NEED HELP

Every middle school student needs help sometimes. *When you need help, it is very important that you ask for it.* The faculty and staff in our school will always work together to provide you with the assistance you need. We will make every effort to ensure that you know where to go to for help when you need it. While you are encouraged to start with your advisory teacher, every adult in the building is available to help you. *When you need help, be sure to ask.*

AFTER SCHOOL ACTIVITIES

A number of after school activities and clubs will be offered this year. These activities meet Tuesdays, Wednesdays, and Thursdays. Activity buses will be available at 4:30 p.m. on these days. Here is an overview of the activities we offer.

Academic Lab, Extended Day and Tutoring

These services are available three afternoons a week. Students may be assigned to these as part of academic support or they may choose to come when they need help. If a student is assigned, academic goals are set and the student must attend for a specified time until their academic goals are met.

TREND and Principals' Advisory Council

These clubs provides important services to our school. They plan events, work with the PTO, and meet with the Superintendent. These clubs are open to all students.

MRH Youth Sports

MRH Middle School competes with other schools in an exciting inter-district athletic program. We believe that sports can be a vehicle to teach our students important lessons. Here is some of the information interested students and their parents will need to know. We will be scheduling a student/parent meeting with more information.

| Season | Sport |
|---------------|---------------------------------------|
| Fall | Cross-Country Volleyball |
| Winter | Boys' Basketball Girls' Basketball |
| Spring | Track Baseball |

What does a student need to do to participate?

Listen in advisory, e-mail, or for cafeteria announcement for sign-up information. Additionally, each student-athlete needs to maintain good grades (we will generally use high school eligibility criteria) and good school conduct. (Including buses, hallways, classrooms and school sponsored events). The Principal or Dean of Students may rule out any student who fails to meet these requirements and that student would be ineligible to participate in one or more games or meets. In addition, each student-athlete is expected to represent the school at all inter-district events with class and sportsmanship.

What do parents need to do?

There are parent meetings to attend before each season to discuss transportation, sportsmanship, expectations, and scheduling.

LEAVING FOR HOME

Our school day ends at 3:15. The buses leave at 3:25, and all students need to be either on their way home or in scheduled after school activities by 3:20. On Tuesdays, Wednesdays and Thursdays, the activity buses are available. After school activity period ends at 4:15, with buses departing at 4:20 p.m. As you leave for home, please remember that school rules are still in effect. (See section IX of the School District discipline policies). Skateboards, bicycles, and skates may be used only after you leave the school grounds. After school bus departs on Martini at 3:20 p.m. and parental pick-ups are on Lohmeyer Drive. After school activity bus can be boarded on Lohmeyer. Parents should park south of the gates on the west side or along the east side of the street to insure no buses are blocked.

The building will generally be closed to students fifteen minutes after the dismissal bell or fifteen minutes after the end of activity period (4:20 p.m.). If you need to come back after those times for any reason, we encourage you to return with a parent. Come by the office if it is still open. If the office is closed, look for a teacher or custodian to assist you.

DRESS CODE

Personal appearance and attire are primarily the responsibility of the parent/guardian and the student. Your school must share this responsibility by helping each student to learn what clothing is appropriate and acceptable during the school day. We do not expect you to agree in all cases, but we do expect you to seriously consider the question of proper attire while attending school and the need for all of us to cooperate with the following requirements.

All of these suggestions comply with acceptable standards of health and safety while minimizing distractions in the classroom. There may be cases not included in this list that would be considered improper. The dress code requirements will be consistently enforced. The office of the principal will make final determinations of what may or may not be acceptable. (See also board policy JFCA.)

- Students should first and foremost present a neat and well-groomed appearance.
- Clothing should be safe and non-objectionable.
- Head gear during school hours is not acceptable. Caps, hats and headscarves (bandanas), hoods or any item covering the head/face shall not be worn in the building unless specific religious observance is documented. These items should be kept in the student's locker.
- Faces are to be visible. Sunglasses or other objects that obscure the face/eyes are not to be worn in the building (unless a medical reason is indicated by a doctor).
- Tops should be appropriate. Shoulders covered and body of shirt extends pass belt loop. Midriff shirts are not permitted. Fish net shirts are not permitted.
- Pants/bottoms should be appropriate. Short-shorts, mini skirts or dresses are inappropriate attire. To determine if the dress or shorts are appropriate measure using the bottom of the short/skirt to the fingertip when it is extended to the side of the leg. If shorts or dresses measure above the finger tip then leggings need to be worn underneath. Pants worn so low the hips that exposes undergarments and/or shorts (saggin') will be pulled up.
- All students must wear shoes. House slippers or other unsafe shoes will not be allowed.
- Objectionable/offensive writing, pictures or advertising on clothing will not be permitted.
- Excessively oversized clothing/jewelry is not allowed for safety reasons.

HOW TO MAKE TEACHER CONTACT

By phone, call 644-4406 and ask for the extension listed below. By email, use the listing under e-mail followed by @mrhsd.k12.mo.us

| Teacher Name | Title | Extension | E-Mail |
|------------------------|------------------|------------------|----------------|
| Brown, Terri | Counselor | 3861 | t.brown |
| Burbank, Kay | SSD | 3940 | k.burbank |
| Compere, Kadi | SSD | 3938 | k.compere |
| Dabler, Gail | Nurse | 3813 | g.dabler |
| Dillon, Robert | Principal | 3902 | r.dillon |
| Fleischer, Lauren | Math 7 | 3925 | l.fleischer |
| Harbaugh, John | PE/Health | 3893 | j.harbaugh |
| Henske, Bill | Science 7 | 3929 | b.henske |
| Harris, Jason | Band | 3821 | j.harris |
| Kelley, Jamie | Soc. Studies 7 | 3933 | j.kelley |
| Kulla-Abbott, Tom | Dean of Students | 3927 | t.kulla-abbott |
| McClintock, Scott | Science 8 | 3934 | s.mcclintock |
| Mechem, Roxanna | Reading/Instr. | 1727 | r.mechem |
| Pepin, Alex | Soc. Studies 8 | 3935 | a.pepin |
| Potthoff, Holly | Drama | 4889 | h.potthoff |
| Reeve, Daniel | Reading/Instr. | 3931 | d.reeve |
| Ridling, Amy | Math 8 | 3919 | a.ridling |
| Sainz, Deanna | Com. Arts. 7 | 3921 | d.sainz |
| Sausele, Stephanie | Gifted | 3944 | s.sausele |
| Schepker-Mueller, Kari | Art | 3908 | k.schepker |
| Shaw, Whitney | Comm. Arts. 8 | 3932 | w.shaw |
| Urvan, Nicholas | Choir | 3822 | n.urvan |

SPARC

SPARC is the plan we follow to teach you the expected behaviors for the middle school. **SPARC** stands for...safe, positive, accountable, respectful, and cooperative.

Safe
Positive
Accountable
Respectful
Cooperative

SPARC is the basis for how we behave at school. You will hear lessons on how to behave in the classroom, hallways, during energy release, the auditorium, during assemblies, with visiting teachers, on expeditions, field trips, everywhere and all occasions. ***SPARC behaviors insure that nothing will get in the way of the teaching or the learning.***

When these expectations are not met, consequences are assigned and the lessons are re-taught immediately. We believe every student can meet these expectations if taught. When the expectations are not met, however, there are specific consequences. The next pages share the discipline policy for the middle school. These policies will be enforced and directly affect whether students can fully participate in all of our programs.

STUDENT CONDUCT POLICY

These are the middle school's policies for behaviors that are deemed as serious violations of our school's expectations. A range of consequences is listed. The principal and dean of students use these guidelines to assign consequences for all serious offenses.

- I. Academic Dishonesty:** Students and faculty share the responsibility in regards to the establishment and maintenance of high standards of academic integrity. If a student is found to have cheated in the classroom setting or misrepresented work as being their own they will be asked to redo the assignment or an alternative assignment, and they may be assigned after school detention for dishonesty.
- II. Alcohol, Drugs, Narcotics, Inhalants and Tobacco:** Any drug with potential for abuse is referred to as a controlled substance. Accordingly, any student found to be (or have been) in possession of, using or distributing any controlled substance or paraphernalia will be in violation of this policy. Furthermore, any student found to be (or have been) in possession of, using or distributing any counterfeit substance, which has been represented as a controlled substance, will be disciplined in accordance with this policy.
 - A. Possession:** If any student is apprehended with a controlled substance (as defined above), or if possession is established through sufficient evidence, or if an investigation establishes possession, or if the student admits to possession, he/she will be recommended to the superintendent for disciplinary action.

First offense: OSS for 1-180 Days. Law enforcement officials will be notified.
Second offense: Recommendation to Superintendent for expulsion

Tobacco Possession

First offense: Principal/Student conference or in-school suspension
Subsequent offense: In-school suspension or 1-10 days out-of-school suspension

B. Use/Under the Influence: Any student attending school or a school sponsored event who is found to be using or under the influence of a controlled substance (as defined above) or if use is established through sufficient evidence, or if an investigation establishes use, or if the student admits to use, he/she will be recommended to the superintendent for disciplinary action.

First Offense: OSS for 1-180 Days. Law enforcement officials will be notified.

Second Offense: Expulsion from school.

Use of any tobacco product on school grounds, bus or any school activity.

First Offense: In-school suspension or 1-3 days out-of-school suspension

Subsequent Offense: In-school suspension or 1-10 days out-of-school suspension

C. Distribution: Any student who distributes a controlled substance (as defined above), or if distribution is established through sufficient evidence, or if an investigation establishes distribution, or if the student admits to distribution, he/she will be recommended to the superintendent for disciplinary action which will include a recommendation for expulsion.

All Offenses: Referral to Superintendent with a recommendation for expulsion.
Law enforcement officials will be notified.

D. Treatment: When students are assessed and/or receive treatment from a chemical dependency program approved by the Superintendent's designee, the disciplinary action may be reevaluated at the Superintendent's discretion.

III. Assault/Injurious Behavior

A. Assault: Knowingly causing or attempting to cause injury by attacking another person. (Including sexual assault)

First Offense: 1-180 days OSS

Additional Offenses: 11-180 days OSS possible recommendation for expulsion dependent on the severity of the incident.

B. Threatening a Staff Member

First Offense: 1-180 days OSS

Second Offense: 1-180 days OSS

Additional Offenses: 11-180 days OSS possible recommendation for expulsion

C. Threatening a Fellow Student:

First Offense: 1-180 days ISS.

Second Offense: 1-180 days ISS

Additional Offenses: 11-180 days OSS or recommendation possible expulsion

D. Fighting: Mutual combat in which both parties have contributed to the conflict, either verbally or physically.

First Offense: 1-180 days OSS. ISS or recommendation for expulsion

Dependent on the severity of the incident.

Second (and subsequent) Offenses: 11-180 days OSS or recommendation for expulsion

IV. Insubordination and Disrespect: Cases of simple insubordination and disrespect will be handled in the classroom setting whenever possible following school guidelines. When insubordinate and disrespectful student behavior is not affected by teacher intervention, significantly disrupts to learning process, or is judged by the teacher to be severe in nature the student will be referred to the office for disciplinary action.

A. Refusal to Follow Simple Directions (including leaving the educational area without permission)

First additional Offenses: Principal/Student conference, with option for ISS, OSS, or other interventions.

B. Disruptive Speech and Conduct

First Offense: Principal/Student conference, with option for ISS, 1-10 OSS, or other interventions

Additional Offenses: ISS, 180 OSS

C. Chronic Disengagement (including sleeping in class)

First additional Offenses: Principal/Student conference, ISS, OSS, or other intervention

V. Personal Property (Dress code and personal property)

A. Dress Code (and accessories guidelines):

Personal appearance and attire are primarily the responsibility of the parent/guardian and the student. The school must share this responsibility by helping each student to learn what clothing is appropriate and acceptable during the school day. We do not expect you to agree in all cases, but we do expect you to seriously consider the question of proper attire while attending school and the need for all of us to cooperate with the following requirements. All of these suggestions comply with acceptable standards of health and safety and help minimize distractions in the classroom.

1. First and foremost present a neat and well-groomed appearance.
2. Clothing should be safe and non-objectionable.
3. Head gear during school hours is not acceptable. Caps, hats and headscarves, hoods or any item covering the head/face shall not be worn in the building unless specific religious observance is documented. These items should be kept in the student's locker.
4. Faces are to be visible. Sunglasses or other objects that obscure the face/eyes are not to be worn in the building (unless a medical reason is indicated by a doctor).
5. Tops should be appropriate. Shoulders covered and body of shirt extends pass belt loop. Midriff shirts are not permitted. Fish net shirts are not permitted.
6. Pants/bottoms should be appropriate. No short-shorts, mini skirts or dresses, as a rule of thumb, the bottom of the short/skirt should come to the fingertip when it is extended to the side of the leg. Pants worn so low the hips that exposes undergarments and/or shorts (sagging') will be pulled up.
7. All students must wear shoes. House slippers or other unsafe shoes will not be allowed.
8. Objectionable writing, pictures or advertising on clothing will not be permitted.
9. Excessively oversized clothing/jewelry is not allowed for safety reasons.
10. Music players and cell phones can cause distractions to the learning environment, so these items should be put away when students enter the building and place in lockers. If causing distractions, these items will be confiscated by the teachers, staff or administration. Continued violation can result in the Principal or Dean of Students keeping such items for the remainder of the school year. Parents who need special arrangements regarding cell phones should contact the office directly and speak with the principal, dean of students or the secretary.

B. Personal Property: The student assumes the responsibility for loss of or damage to their clothing, equipment, hooks, instruments and personal belongings. In addition, the following items are not allowed on campus.

1. Large sums of money
2. Aerosol cans
3. Pagers and mobile phones
4. Laser pointers
5. CD Players, tape decks, radios, computer games

NOTE: If any item is in the possession of students is causing distraction during the school day, staff members are expected to confiscate them and send them to the main office with the student's name attached to the item. The principal will make the decision regarding if and when the item will be returned to the student or to a parent. It is understood that students may bring lunch from home or have leftover lunch from the lunch period. Closed food may be taken to lockers at the beginning of the day or when students return from lunch. This should take place immediately upon coming to the academic areas.

VI. Safe Schools Act Violations

- A. Firearms:** Possession or use of a firearm or any instrument or device defined as a dangerous weapon in district policy.
First Offense: One calendar year suspension or expulsion and notification of law enforcement officials.

- B. Weapons:** Possession of any instrument or device, which is customarily used for attack or defense against another person; any instrument, or device used to inflict physical injury to another person.

First Offense: 1-180 days OSS. ISS or recommendation for expulsion. Law enforcement officials will be notified.
Subsequent Offense: 11-180 days OSS or recommendation for expulsion. Law enforcement officials will be notified.

VII. Harassment and Sexual Harassment

- A. Harassment:** Harassment is considered to be words and/or actions directed towards and individual or group, which intimidates, degrades, and/or fails to respect another person's dignity.

First Offense: Principal/Student conference and interventions, with options for ISS, 1-180 days OSS, or expulsion.
Subsequent Offense: ISS, 1-180 days OSS, or expulsion.

B. Sexual Harassment:

1. Use of verbal, written or symbolic language that is sexually harassing.

First Offense: Principal/Student conference and interventions, with options for ISS, 1-180 days OSS, or expulsion.
Subsequent Offense: 1-180 days OSS, or expulsion.

2. Physical contact that is sexually harassing.

First Offense: Principal/Student conference and interventions, with options for ISS, 1-180 days OSS, or expulsion.
Subsequent Offense: 11-180 days OSS, or expulsion.

VIII. Theft: Theft will be defined as taking or attempting to take personal or school property of any value.

First Offenses: Principal/Student conference, with option for ISS, 1-180 days OSS, or other interventions.
Subsequent Offense: 1-180 days OSS. ISS or recommendation for expulsion.

IX. Arson, False Emergency Reports, and Vandalism

- A. Arson:** Starting a fire or arranging an explosion.

Subsequent Offense: 11-180 days OSS or expulsion and notification of law enforcement officials.

- B. False Emergency Reports:** Disrupting the learning environment by actions including, but not limited to, pulling a fire alarm, calling 911, phoning in or writing a bomb threat or otherwise falsely leading students and/or staff to believe that they are in danger.

First Offense: Principal/Student Conference, ISS, 1-180 days OSS, or expulsion and notification of law enforcement officials. Any expense incurred by the district as a result of the false report will be the responsibility of the parent or guardian.

Subsequent Offense: 1-180 days OSS or expulsion.

- C. Vandalism:** Willful and/or malicious destruction of the property of the school, a staff member or a student.

First Offense: Principal/Student Conference, ISS, 1-180 days OSS, or expulsion and notification of law enforcement officials. Any expense incurred by the district as a result of the false report will be the responsibility of the parent or guardian.

Subsequent Offense: 1-180 days OSS or expulsion.

- X. Bus Behavior:** Any offense committed by a student on a district-owned or contracted bus shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, bus-riding privileges may be suspended or revoked.

MRH Middle School Calendar

2011-2012

| | |
|--|---------------------------|
| Open Day for Staff | August 11, 2011 |
| First Day of School | August 17, 2011 |
| Labor Day/No School | September 5, 2011 |
| Early Release Day | September 14, 2011 |
| Camp Sherwood | September 26-28, 2011 |
| Professional Development | September 30, 2011 |
| Choral Demonstration Concert (Choir Only) | October 5, 2011 |
| Early Release Day | October 12, 2011 |
| End of 1 st Quarter | October 14, 2011 |
| 8 th Grade South Tech | October 21, 2011 |
| Student Led Conferences | October 24/26, 2011 |
| Professional Development | October 28, 2011 |
| Early Release Day | November 9, 2011 |
| Thanksgiving Break | November 23-25, 2011 |
| Early Release Day | December 7, 2011 |
| MS Fall Play | December 7, 2011 |
| Winter Concert (Choir & Band) | December 14, 2011 |
| End of 1 st Semester | December 21, 2011 |
| Winter Break | December 22-30, 2011 |
| Teacher Workday | January 3, 2012 |
| First Day of School 2 nd Semester | January 4, 2012 |
| Martin Luther King Holiday | January 16, 2012 |
| Professional Development | January 27, 2012 |
| Early Release Day | February 1, 2012 |
| Professional Development Day | February 17, 2012 |
| Presidents' Day | February 20, 2012 |
| Dauphin Island | February 26-March 1, 2012 |
| End of 3 rd Quarter | March 9, 2012 |
| Spring Break | March 12-16, 2012 |
| Early Release Day | March 28, 2012 |
| Parent Teacher Conferences | April 2/4, 2012 |
| No School PreK-8 | April 6, 2012 |
| Professional Development | April 20, 2012 |
| Early Release Day | May 2, 2012 |
| Spring Concert (Choir & Band) | May 9, 2012 |
| MS Spring Play | May 10, 2012 |
| Tremont Expedition | May 13-17, 2012 |
| First Act Play | May 14, 2012 |
| 8 th Grade 1 Act Play | May 16, 2012 |
| 8 th Grade Graduation | May 23, 2012 |
| Last Day of School | May 24, 2012 |