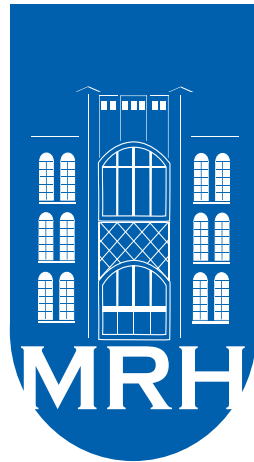


MRH

ELEMENTARY SCHOOL PARENT/STUDENT HANDBOOK



School Hours: 7:30 a.m. – 2:45 p.m.
Attendance Phone Line: 314-256-7202 (24 hours a day)

**Welcome to MRH Elementary,
We ask that all visitors please report to the front office upon arrival at school, sign the visitor log and pick up a visitor badge. When leaving the school please return badge and cross out your name in visitor log.**

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ALL BOARD POLICIES CAN BE FOUND ON MRH WEBSITE: MRHSD.ORG

MRH Elementary School

1800 PRINCETON PLACE

RICHMOND HEIGHTS, MO 63117

Phone: 314-644-4403 FAX: 314-644-0315

Dr. Tony Arnold	Principal	t.arnold@mrhsd.k12.mo.us
Katie Rengel	Assistant Principal	k.rengel@mrhsd.k12.mo.us
Mary Darst	Counselor	m.darst@mrhsd.k12.mo.us
Jane Hornby	Counselor	j.hornby@mrhsd.k12.mo.us
Cheryl O'Connor	Principal's Secretary	c.oconnor@mrhsd.k12.mo.us
Kris Ricks	Attendance Secretary	k.ricks@mrhsd.k12.mo.us

Attendance phone line: 314-256-7202 (24 hours a day)

School Hours: 7:30 a.m. – 2:45 p.m.

This parent/student handbook is provided for you to use as a reference guide throughout the school year. It is our hope that this handbook will prove helpful and informative. If you have any questions that are not answered here, please call the school office.

PLEASE HELP KEEP OUR SCHOOLS SAFE!

All visitors are asked to report to the front office upon arrival at school. We ask that you sign the visitor's log at the front desk and pick up a visitor's pass. When leaving the school please return your visitor's pass and cross out your name in the visitor's log.

MRH SCHOOL DISTRICT BOARD OF EDUCATION

President: Maria Langston
Vice President: Lamar Agard
Treasurer: Nelson Mitten
Secretary: Brooke Rintoul
Director: Ralph Posley
Director: Julie Pole
Director: Francis Chmelir

CENTRAL OFFICE ADMINISTRATION

Dr. Linda Henke, Superintendent
Karen Hall, Assistant Superintendent
Kay Lesley, Chief Financial Officer
Tom Wickersham,
Director of Communications
Beth Rowland,
Director of Buildings & Grounds

MRH ELEMENTARY STUDENTS:

- Are Aware of the 6 Star Expectations: Respectful, Responsible, Caring, cooperative, Save and Scholarly
- Do Their Best
- Check Their Work

MRH ELEMENTARY STAFF MEMBERS ARE LEARNERS

As a community of caring individuals concerned about the educational, social, emotional, and behavioral development of our students, we are committed to:

- Having high expectations and providing the environment, support and encouragement for all children to meet those expectations.
- Creating environments that are safe, clean, cheerful and encourage high levels of student engagement.
- Using data to drive instruction with improved student learning as our goal.
- Making every effort to monitor and celebrate student progress.
- Giving parents honest information in a supportive, empathetic, and respectful manner regarding their child's development.
- Engaging in professional development, collaboration and dialogue about student learning to strengthen our collective response to meet the needs of each child.
- Enjoying each child that we encounter.
- Honoring the belief that all children WANT to learn by believing in each child.

MRH ELEMENTARY FAMILIES ARE COMMITTED TO:

- Communicating with their child's teacher by phone, e-mail, notes, and conferences.
- Acknowledging the importance of their child's education by sending him/her to school on time with their necessary belongings. Please note our school hours are 7:30 a.m. – 2:45 p.m.
- Celebrating their child's efforts in reading, writing, math, and Inquiry with words of encouragement.
- Modeling appropriate behaviors for their children to encourage growth and success at school by talking respectfully at home and helping them see things from different perspectives.
- Instilling the love of literature by reading with their child every night and talking about the stories they have read.
- Supporting learning by monitoring and assisting with homework

WAYS PARENTS CAN HELP



- Support the school. Maintain a positive attitude about education, the school and the teachers. If a problem occurs at school, get the FACTS, and then cooperate with the school to find a workable solution to the problem.
- Become acquainted with your child's teachers and cooperate closely with them. You may help tremendously by coming to school for a conference when requested to do so. Make a point of seeing grade reports at each grading period. Attend all meetings for parents. Learn "what's going on at school" so you can discuss schoolwork and activities at home. Read to your children and have them read to you. Model reading at home and play games with your children.
- Volunteer to help the school in any way you can. Visit your child's classroom on a regular basis as a "room helper." Become involved in our school.
- Insist upon regular attendance and punctuality. Most parents go to great lengths to see that their children are in school on time every day except when illness, death in the family or another type of emergency necessitates their absence. Transportation problems, bad weather, and other involvement's often make "getting the kids to school" a difficult task, but the dividends of regular attendance on the child's education are well worth the effort

INFORMATION

REGISTRATION

To register in the Maplewood Richmond Heights School District go to our Central Office located at 7539 Manchester road.

Documents needed to enroll are:

- Occupancy permit with parent/guardian and enrolling student listed as residents of the Maplewood Richmond Heights School District.
- Child's birth certificate, SSN and Immunization Records.
- If you are a legal guardian, court documentation is required.
- Please also bring a copy of your student's last report card.



TARDY

A student is considered tardy if he or she arrives to school later than 7:30 a.m. If your child is tardy to school he/she must report directly to the office to be admitted to school. IT IS THE RESPONSIBILITY OF THE PARENT OR GUARDIAN TO MAKE SURE HIS/HER CHILD ARRIVES AT SCHOOL ON TIME EACH DAY.

REPORTING ABSENCES

If your child is absent, you must call the school attendance office at **314-256-7202** by 9:00 a.m. on the morning of the day your child is absent from school.

If your child is not in school, and we have not received a call by 9:00 a.m., the attendance secretary will call to determine why your child is not in attendance.

If the attendance secretary can not reach you, a letter will be sent informing you of the unexcused absence. When calling to report an absence, please state the child's name, his/her teacher and the reason for the absence. (Doctor's appointment, illness, death of immediate family member, and observance of religious holidays qualify as excused absence). Other absences are unexcused. Five unexcused absences are considered excessive.

APPOINTMENTS

If a student must leave during the school day, a written explanation must be submitted to the attendance office at the beginning of the day. You must come to the office to sign your child out. We will call your child from his/her classroom after you have arrived in order to preserve as much learning time as possible.

EMERGENCY SCHOOL CLOSINGS

When an emergency or inclement weather forces the closing of schools in MRH the decision to close schools will be announced on the radio (KMOX 1120 AM), TV (Channels 2, 4, and 5), and the MRH School District's web site (mrhsd.org). Announcements will begin at 5:30 a.m. In the event school is called off during the school day due to an emergency or inclement weather we make every effort to inform parents. The closing will be announced on KMOX, Channels 2, 4, and 5 and the MRH website. In this instance your child will be sent home as usual. District wide robocalls may also be used to disseminate this information.



CHANGE IN DISMISSAL PLAN

Parents of children who ride the bus, who wish to pick their child up at the end of the school day, or who designate that the child be picked up by someone else, must send a note to the child's teacher. The teacher will send the note to the attendance office. If your child does not have a note, we will send him/her home on his/her regular bus. If there is a request for a change in bus stops it should be cleared through the office in advance. Please inform any designee that you send to pick up your child, that he/she will be required to present I.D. to school office personnel before the child is released. Please remember that we are responsible to see that your child's return home is as scheduled unless you notify us in writing.

If, for some reason, you need to pick your child up before the school day ends, please go to the office to sign your child out. The child will be called to the office when the parent arrives. **The teacher can not release a student without following this procedure.**

EARLY DISMISSAL

During the school year, the students will have early dismissal days. MRH Elementary will dismiss at 12:50 p.m. The early dismissal is for teacher in-service programs, departmental meetings, and school improvement activities. See district calendar for early dismissal days.

THE DISCOVER CLUB

MRH offers a school-age childcare program. This program offers a safe, well-supervised alternative environment for your child on weekdays from 6:30 a.m. until the start of school and again after school is out until 6:00 p.m. For more information regarding this program, please call Vanessa Pierce at 644-4403. Afternoon Discover Club is held here at MRHE. Morning Discover Club is held at ECC.

OTHER DISMISSAL CONCERNS

If your child attends our childcare program and you pick him/her up from school or your child was absent from school – please notify the childcare program as well as the school.

If your child does not arrive on his/her regular school bus at the end of the day, please stay at home and call school so that we may locate your child and notify you as soon as possible. If your child is ill and does not come to school, they may not attend Discover Club on this day.

PARKING AND PICK-UP

When dropping off your child at school in the morning or picking them up in the afternoon use the Glades Ave. circle drive. Please pull forward as far as possible and only allow your child to exit your vehicle curbside. Use the Alameda parking lot for parking. Please do not park in the bus/fire lane on Princeton in front of school. **DO NOT PARK ON GLADES. PARKING IS BY PERMIT ONLY AND YOU WILL BE TICKETED.**

WALKERS, CAR AND BIKE RIDERS

Walkers, car and bike riders should not arrive to school before 7:15 a.m. Bikes should be chained.

AFTER SCHOOL CLUBS

After school clubs will be held from 2:45 – 3:45pm on designated days. Students needing to take a bus home after their club will need to remain at school (supervised) until 4pm, when the busses are able to pick-up from MRH-E. If it is after 3:45 and you need to reach someone about an after school club bus, please call Transportation in Central Office at 644-4400.

FIELD TRIPS

During the course of the school year, in an effort to enhance and support the curriculum, teachers plan field trips away from the school site. Notification of such trips will be sent home with students in advance of the event. **PERMISSION SLIPS MUST BE SIGNED AND RETURNED BY PARENTS IN ORDER FOR A CHILD TO LEAVE SCHOOL PROPERTY FOR A FIELD TRIP.** Parent volunteers, in most cases, are asked to accompany the classes to provide additional adult supervision. If you are interested in volunteering, please contact your child's teacher. **IMPORTANT-ALL VOLUNTEERS MUST OBTAIN A BACKGROUND CHECK BEFORE YOU WILL BE ALLOWED TO ATTEND OVERNIGHT FIELD TRIPS. ONLY ADULT FAMILY MEMBERS WILL BE ALLOWED TO ACCOMPANY STUDENTS ON FIELD TRIPS.**

BUS RIDERS – RULES AND REGULATIONS

SEE FOLLOWING PAGES FOR BUS MISCONDUCT LETTER, BUS INCIDENT REPORT, AND BUS INFRACTION CONSEQUENCES.

- Students should be on time to the bus stop.
- Students should form an orderly line off the roadway prior to the arrival of the bus. Students may not hold place for another student or give-ups, backs, etc. People who leave the bus line lose their place in line.
- NO pushing, shoving, fighting, scuffling, etc., while in line waiting for the bus.
- DO NOT move to board the bus until the bus has stopped and the door opened.
- Students should move to the rear of the bus and fill seats immediately with no pushing or shoving. If needed, the bus driver or principal will assign special seating.
- Talking should be at a conversational level.
- Students should not litter the bus.
- Food, candy, gum, or drinks may not be consumed on the bus.
- Students are to remain seated while the bus is in motion.
- Arms, heads, feet, etc. should remain inside the bus windows.
- Students will be considerate and respectful of the bus driver and in no way interfere with him/her.
- No swearing or abusive language will be permitted on the bus or at the bus stop.
- Scuffling, fighting, cap snatching, horseplay, spitting, etc. will not be permitted on the bus.
- The bus driver is not permitted to discharge students at places other than the authorized bus stop unless authorized by the principal.
- Students shall not throw anything from the bus.
- Students shall not tamper with any of the bus controls or conduct any sort of activity that might place them or other bus riders in a dangerous situation.
- Objects other than regular school materials may be transported to or from school only with the permission of the bus driver.
- Animals, snakes, pets, etc. are not permitted on the bus.
- Students shall conform to all reasonable rules and regulations given or posted by the bus driver.





Parents of MRH Bus Riders,

Safety is our main concern for all students when riding the bus to and from school.

Bus misconduct will not be tolerated.

- **First time bus offenders will be given a written warning and will be subject to a consequence determined by the principal.**
- **Second time bus offenders will receive a bus write-up and be subject to a 5 day bus suspension.**
- **Third time bus offenders will be subject to a 10 day bus suspension.**
- **Fourth time bus offenders will not be allowed to ride the bus for the remainder of the semester.**

If you have any questions please contact your child's school.

Sincerely,

Dr. Tony Arnold, Principal, Katie Rengel, Assistant Principal
Beth Rowland, Director, Buildings and Grounds

Health/Medication

SICK CHILDREN

Students with temperatures above normal should not be sent to school. Students developing a fever cannot function effectively, and parents will be contacted to take the child home.

The child may not return to school until his/her temperature has returned to normal (98.6 degrees) for at least 24 hours without fever reducing medication (i.e., tylenol motrin, advil, etc).

Any sick or contagious child should not be sent to school. The health room services are for emergencies, which occur during the school day, not for care of children who are sick when sent to school.

SHOULD I KEEP MY CHILD HOME?

Your child didn't want to go to school today. She said she didn't feel well. So you let your child stay home.

NO BIG DEAL

It's very cold outside and you don't have a car available to drive your child to school. So you let him stay home.

NO BIG DEAL

You usually drive your child to school but your car won't start today. So you let your child stay home.

NO BIG DEAL

Your child frequently arrives a few minutes late to school because of the many things that have to be done as part of the busy morning routine.

NO BIG DEAL

OR IS IT A BIG DEAL?

What is your child learning from you about the importance of attending school? What would your child learn from you about following through on commitment in the situations just described? You want your child to be successful. In school. In life. Regular attendance is vital to your child's success in school in the same way that it will be vital to his or her success in a job. Patterns are now being formed. In school. In life. What kind of pattern is your child forming?

You have the responsibility of ensuring the regular attendance of your child at school. Why is regular attendance so important? Because if your child frequently is absent, she misses valuable contact with classmates, class instruction and group discussion, even though she may make up written work.

Of course, there are some valid reasons for keeping your child home from school:

- Significant illness
- Family emergency

- Observance of religious holiday
- Death in the immediate family
- Circumstances which cause you concern for the safety or health of your child

But what is “significant illness?” School nurses have come up with some guidelines for you to use in deciding when your child is too ill to be in school.

If a rash is present and a physician has not evaluated the rash.

If your child’s oral temperature exceeds 100 degrees F, or one to two degrees above the child’s normal temperature. A child with such a fever should remain home for 24 hours after the temperature returns to normal.

If the child vomits and continues to experience vomiting.

If your child complains of severe persistent pain, symptoms should be referred to a physician.

If your child shows signs on upper respiratory infection (cold symptoms) serious enough to interfere with the child’s ability to learn.

If there are signs of conjunctivitis (pink eye - yellow drainage coming from one or both eyes, itching, crusty eyelids) the child should be evaluated by a physician.

If there are open sores that have not been evaluated by a physician.

If there are signs on infestation of lice (nits in the hair, itchy scalp) the child should be evaluated by a physician.

If you are not sure about whether to send your child to school, call the school nurse for consultation. But, generally speaking, don’t send your child to school for the nurse to make the decision unless the school asks you to. If you are still in doubt, call or visit your child’s physician.

But, what do you do when your child tells you she is sick and doesn’t want to go to school and you have serious doubts that she is really sick? Try explaining to your child that there are times when we all don’t feel great, but we go to work anyway. Maybe you point out sometimes you have to go out there into the world even if you don’t feel 100%. Help your child make the distinction between being uncomfortable and being really sick.

Ensuring your child’s regular school attendance is a sure way for you to help your child learn how to fulfill his/her responsibility.

NO BIG DEAL?

YES, IT IS! Helping your child to succeed is a very big deal. Your school is willing to help. If you are having a problem getting your child to attend regularly, call school. They have personnel who are able to work with and help you. The child who misses school today without a valid reason could become the dropout of the future. Missing school is a BIG DEAL! Don’t let it happen! Help is only a phone call away.

This article was published
by Project VISA

MRHE SCHOOL NURSE

Ashley Shepherd, MRH Elementary, 314-256-7207

MEDICAL EMERGENCIES

When a child is injured or becomes ill at school, and if in the judgment of the nurse, should be sent home, the parent is called. If the parent can not be reached, the persons listed on the emergency form will be called. **It is important to keep your child's emergency contact information up to date.** If in the judgment of the nurse, a child's life and health is in immediate danger, 911 will be called and you will be notified of the emergency as soon as it is possible to do so.

MEDICATIONS

ALL MEDICATION SHOULD BE BROUGHT TO SCHOOL BY A PARENT. Please do not send medications in your child's lunch. All medications taken during school hours are required to be given by the school nurse.

When medicine is to be administered by the school, the medicine must be accompanied by a label affixed by a pharmacy or physician showing:

Name of child
Name of medicine
Dosage and schedule of administration
Date purchased
Physician's name

In addition, a medication form must be filled out by one of the child's parents in order for the medicine to be administered at school.

PHYSICALS

The MRH School District requires a physical examination for entrance into school and at the beginning of fourth, seventh and tenth grades.

IMMUNIZATION REQUIREMENTS

The following requirements **MUST BE** met prior to your child's first day of school or your child will be excluded from school for noncompliance. Missouri School Immunization Law 167.181 will be strictly enforced by the MRH School District.

These immunizations are:

School age children at school entry are required to have 3 doses of DPT and 3 doses of OPV. **NOTE:** The last of these doses **MUST** have been received at age 4 years or older. No more than 4 doses of OPV are required for school attendance.

School age children at school entry **MUST** have had one dose of Rubella (Measles), Rubella Mumps vaccine on or after their first birthday. An additional dose of Rubella (Measles) is **REQUIRED** at least 28 days after the first dose.

School age children at school entry **MUST** have 3 doses of Hepatitis B vaccine. DT booster is required every 10 years.

You must furnish the school with the "month, day and year" on which these immunizations have been received. **MISSOURI SCHOOL LAW REQUIRES THAT CHILDREN WHO ARE NOT COMPLETELY IMMUNIZED ON THE FIRST DAY OF SCHOOL WILL NOT BE ALLOWED TO BEGIN SCHOOL.** If you have any questions

regarding your child's immunization status or for more detailed information, please check with your school nurse.

The school nurse will contact those parents whose files show a lack of the proper immunizations for their children.

IMMUNIZATIONS FOR COUNTY STUDENTS MAY BE OBTAINED FREE OF CHARGE AT THE:

John C. Murphy Family Health Center
6065 Helen Ave., Berkeley, MO Phone – 522-6410
(1-70 at Hanley and Airport Rds.)

EMERGENCY FORMS AND INFORMATION

The school office maintains up-to-date information on all students. Some of this information is very important in case of emergencies. New forms are sent home with every student the first day of school. **It is imperative that parents complete these and return them to school immediately. During the year, if any of the information listed on the enrollment form or emergency form changes, please send this information to the school office.** By keeping this information current in our office, you will guarantee that we are able to contact you in the event an emergency might occur. Telephone number, address, employment and other changes should also be reported. If your telephone number is unlisted, we still need the number in the school office in case of emergency. The school considers all telephone numbers confidential.

GRADING

Progress reports are issued four times a year, at the end of each quarter. Conferences are held at the end of the first and third quarters.

TRANSFERS

Parents should notify the office if they are moving. The receiving school will request the child's records to be sent to them.

GUIDANCE PROGRAM

The counselor is available for consultation regarding appropriate methods of intervention for students with specific problems. A building "Care Team" will meet on a regular basis to discuss teacher concerns regarding students and will make recommendations and suggestions to assist the teacher in meeting the student's needs.

READING

Building reading specialists and assistants will aid all students in the literacy process to ensure that students become strong independent readers.

SPECIAL SCHOOL DISTRICT

The MRH School District receives services from the Special School District. Many services are available to our students, such as educational testing, home teaching, diagnostic evaluations in the areas of speech, hearing, sight, and alternative schools. For specific information regarding these programs call the school counselor.

PARENT TEACHER CONFERENCES

Two sets of Parent/Teacher Conferences are scheduled for the year. One is in the fall and the other in the spring. Please refer back to District Calendar for specific conference dates. We believe parent-teacher communication is extremely important for your child's success, therefore, we require you to attend your scheduled conference before a report card is released.

In addition, you are welcome to schedule a conference with your child's teacher or the principal at times during the school year. You may send a note to the teacher or call the school office for an appointment.

PARENTAL RIGHTS

All parents have certain legal rights. However, in the case of divorce or separation, these rights may be changed. MRH will do everything possible to adhere to the wishes of the court. Written documentation will need to be provided if special circumstances exist, and copies of such documents will need to be kept on file for the safety of your child.

HOLIDAY ROOM PARTIES

Holiday celebrations will be held district wide during October for Halloween, December for a winter celebration and in February for Valentine's Day. Our PTO will assist us in planning for parties. Please help us make our parties fair and consistent for children throughout the school. Food/drinks for parties will be planned in accordance with recommendations of the MRH Wellness Committee.

DRESS AND GROOMING-DRESS CODE WILL BE ENFORCED

The appearance of any student is primarily the responsibility of that student and the parent. Students' dress and appearance are required to be of such character as not to disrupt nor distract from the instructional procedures of the school. Students are to wear clothing which is clean and sneakers are required for PE class. Clothing that is revealing or suggestive may not be worn. Tube tops, pajamas, spaghetti straps, halter tops, midriff and see-through clothing is all considered inappropriate for school. Hats, caps, and other headgear may not be worn in the building. Sunglasses and dark glasses, unless prescription, are considered inappropriate attire. Clothing with vulgar, profane or suggestive messages or pictures of illegal substances or alcoholic beverages are also inappropriate. It is also required that clothing be worn in the correct manner. For example, slacks are to be worn at the hips – not sagging, etc. Pants should not be worn so low that underclothing and skin can be seen. For safety reasons students need to be able to walk or run without pants impeding the process. When, in the judgment of the principal, a student's appearance or mode of dress disrupts the educational process, or constitutes a threat to health or safety, the student may be required to make modifications. Modification may include a belt for sagging pants, a t-shirt to cover inappropriate tops, and restyling of hair.

PERSONAL PROPERTY AND VALUABLES

Please mark all items of clothing, lunch boxes, and other personal property with your child's name. Valuable items should not be brought to school without permission or pre-arrangement with your child's teacher. Large amounts of money are not to be brought to school. Monies brought to school should be in a marked envelope. Please keep all toys at home (**gameboys, beepers, cell phones, any type of trading cards**). Any type of toy weapon brought to school will be confiscated and disciplinary action

will be taken. MRH Elementary will **NOT** be responsible for or pay for any items (**gameboys, beepers, cell phones, trading cards, etc.**) that are lost or stolen at school.

PARENT VOLUNTEERS

The parent volunteer program is coordinated through the PTO. Information regarding specific areas for volunteering at school will be sent home with your child. Please complete this form and send it back to school as soon as possible. We invite your participation in our school.

PTO

The PTO is the parent teacher organization in our building. We encourage all parents and staff to become involved in the PTO. Studies indicate that parental involvement is important in a child's education. We welcome you to become involved as a part of our school through the PTO. If you have questions or suggestions regarding the PTO feel free to contact your child's school.

LOST AND FOUND

The lost and found is located by the gym door near the blacktop area.

LUNCH INFORMATION

Daily Meal Prices for 2011-2012 School Year:

Full Price: \$2.50 Milk / Juice: .50 cents Reduced Price: .40 cents

Monthly Meal Pries for 2011 – 2012:

August	Reduced: \$4.40	Full Price: \$27.50
September	Reduced: \$8.00	Full Price: \$50.00
October	Reduced: \$8.00	Full Price: \$50.00
November	Reduced: \$7.60	Full Price: \$47.50
December	Reduced: \$6.00	Full Price: \$37.50
January	Reduced: \$7.20	Full Price: \$45.00
February	Reduced: \$7.60	Full Price: \$47.50
March	Reduced: \$6.80	Full Price: \$42.50
April	Reduced: \$7.60	Full Price: \$47.50
May	Reduced: \$7.20	Full Price: \$45.00

When an account is deficit of funds, the student will be allowed to charge two lunches then will be given a cheese sandwich for lunch until lunch fee is paid.

The preferred method of payment is weekly by check since it is easy, convenient and better for record keeping. Lunch envelopes are provided for your convenience. Students may pay for lunch by cash or check. If paying by check please make the check out to MRH School District. Your child is assigned a pin number to enter when they purchase lunch, milk or juice.

We will have free breakfast available for all students. A "grab and go" breakfast will be ready for students as they go to their classrooms.

An application for free and reduced lunches is included in your student packet. All families are required to complete and return the form on the first day of school. **Only one application per family is needed.**

Students carrying lunch boxes should make sure that their names are clearly marked on or in the lunch box.

PRECAUTIONS FOR NUT ALLERGIES

- The Elementary School cafeteria will not serve nuts or products with nuts in them.
- All cafeteria staff will be made aware of students who have allergies and an EPI pen will be available for the nurse's use.
- We will reserve one table in the cafeteria as "nut-free" for students with allergies. Other students may sit at this table only if they are eating a school lunch.
- Extra precautions will be given to insuring this table is thoroughly wiped down between lunch periods.

EXPECTATIONS

Certain rules are necessary for the smooth operation of any school. The following is a listing of the rules we expect students to adhere to while attending our schools.

STATE AND DISTRICT EXPECTATIONS

- No child may take part in any activity that is in violation of the criminal or juvenile codes under the state of Missouri, St. Louis County, or the municipalities within the MRH attendance area.
- No student shall intentionally threaten, harass, assault or cause physical injury to other students or any personnel.
- No student shall steal or intentionally damage any school or private property.
- Students shall obey all directions of administrators, teachers, substitute teachers, student teachers, teacher's aides, bus drivers, and other school personnel authorized to give directions during all school hours and activities.
- All students riding the school bus will observe the established bus rules and regulations.
- All students enrolled are required to attend school daily unless unable to do so for medical reasons or are properly excused.
- A student shall not use profane or abusive language.
- A student shall not cause disruption of any school function or activity or urge others to engage in any disruptive conduct.
- Personal appearance and conduct are required to be such as not to disrupt or distract from the instructional procedure of the school. Footwear shall be worn at all times. Special dress may be required to special activities such as field trips.
- Students shall not reproduce the signature of a parent, teacher or other child or staff member for the purpose of deception.
- A student shall not engage in unauthorized selling in school or on school property.
- A student shall not knowingly cause a false alarm or other emergency.
- No student shall smoke or possess a smoking product or smoking equipment.
- A student shall not knowingly buy, sell, transmit, use, possess or be under the influence of any drug, alcoholic beverages or intoxicant of any kind unless medically prescribed by a registered physician.

VISION MANAGEMENT/POSITIVE BEHAVIOR SUPPORT

The school wide discipline plan for MRH Elementary was developed by a committee of teachers to be an ongoing process to promote positive student behavior. Proactive components of the plan are high expectations, well established procedures, classroom discipline plans created by teachers and students that contain rewards, expectations and consequences, and class meetings devoted to teaching students problem solving skills, responsibility and self-discipline.

Vision Management is a comprehensive, research-based discipline program that meshes with our Positive Behavior Support program. It consists of specific strategies, techniques, skills, scripts and tools for successfully getting students to take responsibility and manage themselves. Vision Management is unique because it is a behavior management system that provides a comprehensive school wide discipline plan that includes:

- Brain-Based Teaching and Learning Techniques
- Shared Core Values
- Character Development
- Student Self-Management
- Problem-Solving
- Conflict Resolution
- Social Skills
- Building a Community of Learners

Self-discipline is the ultimate goal of the program. This will occur in a caring, consistent fashion balanced with firmness and fairness. Students will develop personal goals and participate in decisions about their achievement, accountability, safety and behavior.

Students are here to learn. Misbehaviors will determine learning choices (formerly known as consequences) that may include the following:

- Refocus Time in the Classroom
- Refocus Time in a Buddy Room
- Loss of Recess/Privileges
- Refocus Time in GOALS Room
- Write a Plan to Change Behavior
- In-school Suspension (ISS)
- Out of School Suspension (OSS)

BUILDING EXPECTATIONS

- Students are not allowed to have cell phones in their classrooms, lockers, or in their possession during the school day. With special permission from the principal, students may check cell phones in the office for emergency use as they travel to and from school.
- Tools, knives, toy knives, toy guns, water guns, slingshots, wheel toys, hard balls, etc. are not to be brought to school.
- Children are not to engage in any sort of rough play, i.e., boxing, judo/karate, wrestling, tackling, pulling on clothing, or any chase game involving unnecessary pushing or shoving. Staff members often can not tell the difference between “play” fighting and “real” fighting, so please refrain from both.
- Threats and any mention of weapons are taken very seriously. Please make sure your child understands that talk about hurting others at school will not be allowed.
- No running in the building at any time except in designated P.E. areas.
- Children shall remain quiet while in the halls at all times, especially while moving from one activity to another.
- Radios, electronic games, MP3 players, CD players, etc. should not be brought to school.
- Candy or other foodstuffs are not to be brought to school unless they are to be consumed in the cafeteria during lunch. No food or beverage should be consumed anywhere else without special permission from the staff.

- Students will respect other students and other student's property. If intentional destruction of student property occurs, the offending student will be expected to make restitution.
- Students will respect the school facilities. If intentional destruction of school facilities occurs, the offending student will be expected to make restitution.
- Students will respect and follow directions from the staff. Each class will have classroom rules that students will be expected to follow.

CLASSROOM EXPECTATIONS

In order to personalize rules and promote ownership in them, each teacher and their students will create classroom expectations as a team. Learning choices will be implemented as needed for disciplinary actions.

MRH Star Expectations

School-Wide Expectations we honor each day at MRH Elementary

- ★ *Respect*
- ★ *Responsibility*
- ★ *Cooperation*
- ★ *Caring*
- ★ *Safety*
- ★ *Scholarship*

MRH Elementary Students are learners.

To make sure there is an atmosphere where learning can happen students will:

- Respect each other and each other's property.
- Keep our hands, feet, objects, and mean words to ourselves.
- Listen and follow directions.
- Walk quietly in line.
- Not push, hit, throw objects, participate in rough play, or use gang signs.
- Not bring trading cards, cell phones, beepers, or electronic toys to school.
- Keep our school clean.
- Dress appropriately for learning (sneakers are to be worn for P.E. classes).

We are committed to these behaviors because at MRH Elementary we are responsible for our own learning and the learning of others.

Hallway Expectations

RESPECT

- ★ Be quiet in halls, pods, and library halls during learning time.
- ★ Go around people who may be talking in the hall.

RESPONSIBILITY

- ★ Walk calmly and directly to your destination.
- ★ Use your grade's designated stairway.
- ★ The elevator is only to be used when accompanying an adult or for medical reasons.
- ★ You must wear a pass when in the hall if you are not with an adult.
- ★ Pick up any trash you see.

CARING

- ★ Help others with their lockers.
- ★ Take turns at the drinking fountain.

COOPERATION

- ★ Use the tile floor to get from one place to another.
- ★ When walking with your class, walk in a straight line.

SAFETY

- ★ Walk on the right side of the halls.
- ★ Keep hands, feet, and objects to yourself.
- ★ Walk slowly, facing forward.

Playground Expectations

RESPECT

- ★ Take turns.
- ★ Take care of the equipment.
- ★ Be sure equipment gets returned.

RESPONSIBILITY

- ★ Put your materials (lunch boxes) in grade level baskets.

CARING

- ★ Include everyone who wants to play.
- ★ Help someone if they get hurt.
- ★ Accept differences in others.

COOPERATION

- ★ Follow adult directions.
- ★ Agree on rules before starting a game.

SAFETY

- ★ Ask permission to enter the building for any reason.
- ★ Wear a pass when entering the building.
- ★ Ask permission before going "out of bounds" to retrieve a ball.
- ★ Keep hands, feet, and objects to yourself.
- ★ Walk safely when entering building.

Line Basics

When the whistle has blown, you will:

1. STOP and count to 5 in your head.
2. LOOK AROUND to make sure it is safe to move toward the line.

3. WALK to your line.

Once you are in line, remember to

- ★ Be respectful – your voice is off
- ★ Be responsible – take care of yourself
- ★ Be caring – treat your classmates with kindness
- ★ Be cooperative – do what the teacher asks you to do
- ★ Be safe – keep hands and feet to yourself

For blacktop/field – exit by the gym. For Boulder Park – exit the cafeteria door by windows and walk to the playground.

Restroom Expectations

RESPECT

- ★ Respect the privacy of others.
- ★ Use a whisper voice.

RESPONSIBILITY

- ★ Take care of your personal needs independently.
- ★ Flush!
- ★ Wash your hands with soap and water.
- ★ Put trash in the trashcan.
- ★ Return to your class silently and promptly.

CARING

- ★ Clean up after yourself.
- ★ Report any supplies needed to the office.

COOPERATION

- ★ Use only 1-2 paper towels to dry your hands.

SAFETY

- ★ Walk calmly and safely.
- ★ Keep water in the sink.
- ★ Keep your feet on the floor.

Bus Expectations

Respect

- ★ No student has the right to tell anyone else where to sit.
- ★ Use quiet voices.

Responsibility

- ★ Stay where you are seated until you get to your bus stop.
- ★ Help keep the bus clean. Do not litter.

Caring

- ★ Treat others kindly.
- ★ Use appropriate language.

Cooperation

- ★ Follow the adult's directions.

Safety

- ★ Back to back and seat to seat.
- ★ Keep hands, feet, and objects to yourself.
- ★ No eating, drinking, or chewing gum.

Cafeteria Expectations

RESPECT

- ★ Use quiet voices.
- ★ Wait patiently in line.

RESPONSIBILITY

- ★ Have your PIN or money ready!
- ★ Remember to bring what you need for recess.
- ★ Remember to pick up utensils you need.
- ★ Clean up after yourself.

CARING

- ★ Ask others to sit with you.
- ★ Use your best manners.
- ★ Use kind words and actions.
- ★ Once you choose a seat, you need to stay at that place.

COOPERATION

- ★ Follow adult directions.

SAFETY

- ★ Walk in the cafeteria.
- ★ Keep hands, feet, and objects to yourself.
- ★ Eat only your own food and don't share with others.
- ★ Walk to the playground.
- ★ Raise your hand and get a teacher's permission to get up from your table.

MRH ELEMENTARY HOMEWORK POLICY GRADES 2 - 6

Philosophy

Homework is a valuable tool in the learning process; it is a natural extension of the work students complete in class. Homework provides opportunities to apply learning and to experience necessary practice. It develops student responsibility and accountability by developing work habits essential for succeeding in life. Homework offers teachers, parents and students the opportunity to be involved in and support the learning process outside of school. Research shows that homework increases student achievement. To move our students forward in the learning process, MRH students will be given consistent, appropriate and meaningful homework.

Purpose

Our faculty strives to make each homework assignment meaningful and purposeful. To that end homework gives students the opportunity to practice skills, prepare for a new topic or elaborate on material already introduced. Our faculty will share with students the purpose of each homework assignment. Robert Marzano, a leader in the field of educational research, identifies several major purposes of homework.

Practice—Students must reach a level of self-sufficiency in performing a learned skill. This kind of homework typically increases speed and accuracy.

Preparation—Students must access prior knowledge about a topic to be learned. The focus of this type of assignment might ask a student to reflect on previous learning or think about what they want to learn.

Elaboration/Extension/Enrichment—This type of homework might require students to conduct research, compare items, support a position or develop a graphic organizer of information. These challenging assignments allow students to demonstrate their knowledge in creative and varied ways.

Reading—Students must spend time reading to increase fluency and comprehension while preparing for discussions or key writing assignments. Only by practicing this key skill will students improve in reading.

Study—This type of homework requires student to review material in notes and assignments to commit key information, ideas and concepts into long-term memory and to enhance understanding of a subject. Students will need to review and make connections between information and assignments to further enhance their understanding.

Amount and Frequency

Research at all levels has shown that consistently assigned homework positively influences student achievement. All homework should be able to be completed in a reasonable amount of time. Individual work rates and other factors can vary for each student. If parents are finding that their children are spending an excessive amount of time on homework they should contact the teacher. Even when homework is not assigned, it is recommended that students spend some time on school-related activities (reading, studying, writing). It will be understood that these are basic guidelines. On occasion, special assignments or projects may be given which may require more time to

complete. Some weeks such as during testing or before vacation or holiday periods, may see less homework. Elementary students can expect to have homework 3-4 times per week. Guidelines for each grade level are charted below

Grade	Minutes per Night	Reading
2	Up to 20	15
3	Up to 30	15
4	Up to 40	15 - 20
5	Up to 50	15 - 20
6	Up to 60	15 - 20

Completion Guidelines

Students are expected to complete assigned homework and to turn it in on time. Elementary Zeros Aren't Permitted (EZAP). Homework should be neatly completed. The chart below lists consequences for missing homework. Consequences will be applied on a quarterly basis. Parents will be notified and students will be required to use recess time and/or after school homework lab to complete homework. Homework lab will be on Tuesday, Wednesday, and Thursday afternoons from 2:55 - 3:55 p.m. A bus will be provided for bus riders on these days. Students who attend Discover Club will have a 45 minutes of homework time each day. Students who miss homework because of an absence will receive the opportunity to make up missed work.

Number of times missing	Action taken
1	Oops day - complete work by next day
2	Miss recess to complete work, contact parent/guardian
3	Contact parent/guardian, miss recess or stay after school to complete work
4+	Contact parent/guardian and stay after school to complete work

Record Keeping/Grading and Reporting

Homework will be included as part of a student's overall assessment. The research is clear that grading and written comments and/or feedback on homework increase the effectiveness of homework. Homework will be reviewed with students and/or feedback given within a week of the assignment. Late homework in grades 5 and 6 will receive partial to no credit.

Expectations for Teachers, Parents, and Students

Teacher Role

Teachers will assign meaningful and purposeful homework as they prepare lessons to reinforce and extend classroom learning. Teachers will not introduce new concepts for homework tasks. Teachers will consider individual differences in ability when creating homework. Teachers will identify and mark the type of homework for students on the assignment. Teachers will clearly explain homework to students and will include written directions when appropriate. Teachers will communicate homework types to parents on

assignments, at open house, by telephone, and in newsletters. Teachers will give feedback and/or correct homework. Teachers will provide a homework folder for each student to transport homework assignments from and to school. Teachers will communicate weekly with parents addressing homework progress via the homework folder. Teachers will contact parents before a child is kept after school to complete homework. Teachers will assign most homework between Monday and Thursday. Time will be made each day for students to record and review homework assignments. Praise student efforts and have a positive attitude about the homework process.

Parent Role

Parents will provide a quiet, well-lit place and a consistent time for children to work. Parents will establish a homework routine. Parents will keep a supply of homework materials on hand for children to use. Parents will check their child's homework folder each evening to see if homework was assigned and if it is complete. They will support, clarify, and motivate when children are completing homework but will not do the homework for their child. In both Investigations and Connected Math, there are homework assignments that might request parental help. These assignments, or special teacher requests will be the exceptions to students doing their own homework. If children are struggling with an assignment, spending an excessive amount of time on homework, or have a good reason for not completing the homework, parents will call or write the teacher a note. Please do not let more than a week go by without contacting the teacher if your child is experiencing difficulty. Praise student efforts and have a positive attitude about the homework process.

Student Role

Students will listen to the directions and make sure they know what to do. Students will write down the homework assignments when appropriate for their grade level. Students will make sure they have the materials they need to complete the assignment before leaving the classroom. Students will find a quiet place in their home to do homework. Students will produce neat, quality work. If homework needs to be signed, students will get parents to sign the paper. Students will put homework and folder back in their book bags when homework is completed. Students will be responsible for keeping up with their homework folder and getting it to and from school. Students will turn in homework on time.

Location and Distribution of Policy

The MRH Elementary Homework Plan will be located in the MRH Elementary School Handbook and Classroom Substitute Teacher Folders. A parent meeting will be held in conjunction with Open House so that parents are informed about the plan and receive a copy.

Specifics of the homework plan will be communicated to students by their teachers during the first week of school. Specifics of the plan will be communicated by teachers to parents at Open House and in the first classroom newsletter. The homework plan will also be communicated in the first building newsletter.

Parent/ School Compact
MRH School District
MRH Elementary School

The MRH Elementary School and its STAFF will...

- ◆ Provide certified teacher, develop appropriate high quality curriculum and instructions, and create an effective teaching-learning environment specifically designed to assure maximum student performance
- ◆ Host an orientation prior to the start of school to inform parents of expectations, procedures, policies, report card review, and explanations of the curricula at each grade level
- ◆ Provide many and varied opportunities for parent involvement and education scheduled at mutually convenient times to support parents' efforts to take responsibility for high student performance
- ◆ Maintain communication with parents through monthly school and classroom newsletters, conferences, telephone calls, notes, emails, meetings, and the parent/student handbook
- ◆ Provide written evaluations to parents informing them of the students' attendance, attitude, and academic performance
- ◆ Conduct a yearly survey that allows parents to evaluate curriculum and programs and provides an opportunity for them to make suggestions and comments

As a PARENT, I will support my child's education in the following ways...

- ◆ support the efforts of the school by monitoring their child's attendance and homework
- ◆ read, review with child and sign the parent/student handbook
- ◆ encourage the habit of reading for information and recreation
- ◆ attend parent-teacher conferences and other school sponsored activities
- ◆ encourage respectful behavior

As a STUDENT, I will share in the responsibility to improve my academic performance...

- ◆ Attend school every day possible
- ◆ Be respectful towards others
- ◆ Attend school every day possible
- ◆ Attend school every day possible
- ◆ Attend school every day possible



Maplewood Richmond Heights School District

POLICY GUIDE

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**FILE: JG-R
CRITICAL**

STUDENT DISCIPLINE

The Student Code of Conduct is designed to foster student responsibility, respect for others, and to provide for the orderly operation of district schools. No code can be expected to list each and every offense that may result in disciplinary action. However, it is the purpose of this code to list certain offenses which, if committed by a student, will result in the imposition of a certain disciplinary action. Any conduct not included herein, or an aggravated circumstance of any offense or an action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent and/or Board of Education. In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to be manifestly unfair or not in the interest of the district, the superintendent or designee may reduce the consequences listed in this policy, as allowed by law. This code includes, but is not necessarily limited to, acts of students on school property, including playgrounds, parking lots and on school transportation, walking to and from school, or at a school activity whether on or off school property.

Reporting to Law Enforcement

It is the policy of the School District of Maplewood-Richmond Heights to report all crimes occurring on school grounds to law enforcement as required by state and federal law.

The following acts, regardless of whether they are committed by juveniles, are subject to this reporting requirement:

1. First or second degree murder under §§ 565.020, .021, RSMo.
2. Voluntary or involuntary manslaughter under § 565.024, RSMo.
3. Kidnapping under § 565.110, RSMo.

4. First, second or third degree assault under §§ 565.050, .060, .070, RSMo.
5. Sexual assault or deviate sexual assault under §§ 566.040, .070, RSMo.
6. Forcible rape or sodomy under §§ 566.030, .060, RSMo.
7. Burglary in the first or second degree under §§ 569.160, .170, RSMo.
8. Robbery in the first degree under § 569.020, RSMo.
9. Possession of a weapon under chapter 571, RSMo.
10. Distribution of drugs under §§ 195.211, .212, RSMo.
11. Arson in the first degree under § 569.040, RSMo.
12. Felonious restraint under § 565.120, RSMo.
13. Property damage in the first degree under § 569.100, RSMo.
14. Child molestation in the first degree pursuant to § 566.067, RSMo.
15. Sexual misconduct involving a child pursuant to § 566.083, RSMo.
16. Sexual abuse pursuant to § 566.100, RSMo.

The principal may also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools. In addition, any offense that constitutes a "serious violation of the district's discipline policy" must be documented in the student's discipline record in accordance with law. Policy JGF defines a "serious violation of the district's discipline policy" as one (1) or more of the following acts if committed by a student enrolled in the district:

1. Any act of school violence or violent behavior.
2. Any offense that occurs on school property, on school transportation or at any school activity and that is required by law to be reported to law enforcement officials.

3. Any offense that results in an out-of-school suspension for more than ten (10) school days.

Prohibition against Being on or near School Property during Suspension

All students who are suspended or expelled are prohibited from being on school property for any reason unless permission is granted by the superintendent or designee.

Any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any public school in the district unless one (1) of the following conditions exist:

1. The student is under the direct supervision of the student's parent, legal guardian or custodian.
2. The student is under the direct supervision of another adult designated by the student's parent, legal guardian or custodian, in advance, in writing, to the principal of the school that suspended the student.
3. The student is in an alternative school that is located within 1,000 feet of a public school in the district
4. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates this prohibition he or she may be suspended or expelled in accordance with the offense "Failure to Meet Conditions of Suspension," listed below.

Prohibited Conduct

The following are descriptions of prohibited conduct as well as potential consequences for violation. In addition to the consequences specified here, school officials may notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy and will contact the parents or legal guardian.

1. Arson--Starting or attempting to start a fire or causing or attempting to cause an explosion.

First Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Restitution if appropriate.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion. Restitution if appropriate.

2. Assault

a. Hitting, striking and/or attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury; physically injuring another person.

First Offense: Parent/Student conference, detention, in-school suspension, 1-180 day out-of-school suspension, or expulsion.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

b. Attempting to kill or cause serious physical injury to another; killing or causing serious physical injury to another.

First Offense: Expulsion.

3. Automobile/Vehicle Misuse--Uncourteous or unsafe driving on or around school property unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on school property.

First Offense: Suspension or revocation of parking privileges, detention, in-school suspension or 1-10 days out-of-school suspension.

Subsequent Offense: Revocation of parking privileges, detention, in-school suspension, or 1-180 day out-of-school suspension.

4. Bullying (see Board policy JFCF)--Repeated and systematic intimidation, harassment and attacks on student or multiple students, perpetuated by individuals or groups. Bullying includes, but is not

limited to: physical violence, verbal taunts, name-calling and put-downs, threats, extortion or theft damaging property, and exclusion from a peer group.

First Offense: Detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

5. **Bus or Transportation Misconduct (see Board policy JFCC)**--Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privilege may be suspended or revoked.

6. **Dishonesty**--Any act of lying, whether verbal or written, including forgery.

First Offense: Nullification of forged document. Principal/Student conference, detention in-school suspension, or 1-10 days out-of-school suspension.

Subsequent Offense: Nullification of forged document. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

7. **Disrespectful or Disruptive Conduct or Speech (see Board policy AC if illegal harassment or discrimination is involved)**--Verbal, written, pictorial or symbolic language or gesture that is directed at any person and that is rude, vulgar, defiant, in violation of district policy or considered inappropriate in educational settings or that materially and substantially disrupts classroom work school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Subsequent Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

8. **Drugs/Alcohol (see Board policies JFCH and JHCD)**

a. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or

imitation drug or herbal preparation.

First Offense: Parent/Principal/Student conference, in-school suspension or 1-180 day out-of-school suspension.

Subsequent Offense: Parent/Principal/Student conference, 1-180 days out-of-school suspension or expulsion.

b. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under Schedules I, II, III, IV or V in section 202 of the Controlled Substances Act.

First Offense: In-school suspension, 1-180 days out-of-school suspension.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

c. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under Schedules I, II, III, IV or V in section 202 of the Controlled Substances Act.

First Offense: 1-180 days out-of-school suspension or expulsion.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

9. **Extortion--Threatening or intimidating any person for the purpose of obtaining money or anything of value.**

First Offense: Principal/Student conference, detention, in-school suspension, or 1-10 day out-of-school suspension.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

10. **Failure to Meet Conditions of Suspension**--Coming within 1,000 feet of any public school in the district while on suspension for an offense that requires reporting to law enforcement or for an act of school violence or drug-related activity defined by district policy as a serious violation of the district's discipline policy. See section of this regulation entitled, "Prohibition against Being on or near School Property during Suspension."

In determining whether to suspend or expel a student, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence within 1,000 feet of the school is disruptive to the educational process or undermines the effectiveness of the school's disciplinary policy.

First Offense: Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

11. **False Alarms (see also "Threats or Verbal Assault")**--Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening, disturbing, disrupting or causing the evacuation or closure of school property.

First Offense: Restitution. Parent/Principal/Student conference, detention, in-school suspension 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion.

12. **Fighting (see also, "Assault")**--Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 day out-of-school suspension.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

13. **Hazing (see Board policy JFCF)**--Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous

humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or school-sponsored activity. Hazing may occur even when all students involved are willing participants.

First Offense: In-school suspension or 1-180 days out-of-school suspension.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

14. Public Display of Affection--Physical contact that is inappropriate for the school setting, including but not limited to, kissing and groping.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 day out-of-school suspension.

Subsequent Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

15. Sexual Harassment (see Board policy AC and regulation AC-R)

- a. Use of unwelcome verbal, written or symbolic language that is sexually harassing or based on gender or of a sexual nature that has the purpose or effect of unreasonably interfering with a student's educational environment or creates an intimidating, hostile or offensive educational environment. Examples of sexual harassment include, but are not limited to, sexual jokes or comments, requests for sexual favors and other unwelcome sexual advances.

First Offense: Principal/Student conference, detention, in-school suspension, 1-180 day out-of-school suspension, or expulsion.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

- b. Unwelcome physical contact of a sexual nature when such conduct has the purpose or effect of unreasonably interfering with a student's educational performance or creates an intimidating, hostile or offensive educational environment. Examples include, but are not limited to touching or fondling of the genital areas, breasts or undergarments, regardless of whether or not the touching occurred through or under clothing.

First Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

16. Technology Misconduct (see Board policy EHB and regulation EHB-R)

- a. Attempting, regardless of success, to gain unauthorized access to a technology system or information; to use district technology to connect to other systems in evasion of the physical limitations of the remote system; to copy district files without authorization; to interfere with the ability of others to utilize district technology; to secure a higher level of privilege without authorization; to introduce computer "viruses," "hacking" tools, or other disruptive/destructive programs onto or using district technology; or to evade or disable a filtering/blocking device.

First Offense: Restitution. Principal/Student conference, loss of user privileges, detention in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: Restitution. Loss of user privileges, 1-180 days out-of-school suspension or expulsion.

- b. Violation other than those listed in "a," or of Board policy EHB and regulation EHB-R administrative procedures or netiquette rules governing student use of district technology.

First Offense: Restitution. Principal/Student conference, detention, in-school suspension or 1-180 days out-of-school suspension.

Subsequent Offense: Restitution. Loss of user privileges, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

17. Theft--Theft, attempted theft or knowing possession of stolen property.

First Offense: Return of or restitution for property. Principal/Student conference detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: Return of or restitution for property. 1-180 days out-of-school suspension or expulsion.

18. **Threats or Verbal Assault--**Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.

First Offense: Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

19. **Tobacco**

a. **Possession of any tobacco products on school grounds, school transportation or at any school activity.**

First Offense: Confiscation of tobacco product. Principal/Student conference, detention or in-school suspension.

Subsequent Offense: Confiscation of tobacco product. Detention, in-school suspension, or 1-10 days out-of-school suspension.

b. **Use of any tobacco products on school grounds, school transportation or at any school activity.**

First Offense: Confiscation of tobacco product. Principal/Student conference, detention in-school suspension, or 1-3 days out-of-school suspension.

Subsequent Offense: Confiscation of tobacco product. In-school suspension or 1-10 days out-of-school suspension.

20. **Truancy (see Board policy JEDA)--**Absence from school without the knowledge and consent of parents/guardians and/or the school administration; excessive non-justifiable absences, even with the consent of parents/guardians.

First Offense: Principal/Student conference, detention, or 1-3 days in-school suspension.

Subsequent Offense: Detention or 3-10 days in-school suspension.

21. Unauthorized Entry--Entering or assisting any other person to enter a district facility, office, locker or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

22. Vandalism (see Board policy ECA)--Willful damage or the attempt to cause damage to real or personal property belonging to the school, staff or students.

First Offense: Restitution. Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion.

23. Weapons (see Board policy JFCJ)

a. Possession or use of any instrument or device, other than those defined in 18 U.S.C. § 921, 18 U.S.C. § 930(g)(2) or § 571.010, RSMo, which is customarily used for attack or defense against another person; any instrument or device used to inflict physical injury to another person.

First Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

- b. Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo. or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2).

First Offense: One (1) calendar year suspension or expulsion, unless modified by the Board upon recommendation by the superintendent.

Subsequent Offense: Expulsion.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 10/28/1999

Revised: 12/18/2003; 12/16/2004; 05/18/2006

School District of Maplewood-Richmond Heights, Maplewood, Missouri

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Maplewood Richmond Heights
School District

POLICY SEARCH

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**FILE: JFCJ
CRITICAL**

WEAPONS IN SCHOOL

The Board recognizes the importance of preserving a safe educational environment for students, employees and patrons of the district. In order to maintain the safety of the educational community, the district will strictly enforce the necessary disciplinary consequences resulting from the use or possession of weapons on school property. No student may possess a weapon on school property at any time, except as specifically authorized during a school-sponsored or school-sanctioned activity permitting weapons.

School property is defined as: Property utilized, supervised, rented, leased, or controlled by the school district including but not limited to school playgrounds, parking lots and school buses, and any property on which any school activity takes place.

A weapon is defined to mean one or more of the following:

1. A firearm as defined in 18 U.S.C. § 921.
2. A blackjack, concealable firearm, firearm, firearm silencer, explosive weapon, gas gun, knife, knuckles, machine gun, projectile weapon, rifle, shotgun, spring gun, switchblade knife, as these terms are defined in § 571.010, RSMo.

- 3. A dangerous weapon as defined in 18 U.S.C. § 930(g)(2).
- 4. All knives and any other instrument or device used or designed to be used to threaten or assault, whether for attack or defense.
- 5. Any object designed to look like or imitate a device as described in 1-4.

Pursuant to the Missouri Safe Schools Act and the federal Gun-Free Schools Act of 1994, any student who brings or possesses a weapon as defined in #1 or #2 above on school property will be suspended from school for at least one (1) calendar year or expelled and will be referred to the appropriate legal authorities. The suspension or expulsion may be modified on a case-by-case basis upon recommendation by the superintendent to the Board of Education. Students who bring or possess weapons as defined in #3, #4 and #5 and not otherwise included in #1 and #2, will also be subject to suspension and/or expulsion from school and may be referred to the appropriate legal authorities.

Students with disabilities who violate this policy will be disciplined in accordance with policy JGE.

This policy will be submitted annually to the state Department of Elementary and Secondary Education along with a report indicating any suspensions or expulsions resulting from the possession or use of a firearm as defined in 18 U.S.C. § 921. The report will include the name of the school in which the incidents occurred, the number of students suspended or expelled and the types of weapons involved.

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Note: *The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.*

Adopted: 10/1998

Revised: 01/17/2002

Cross Refs: ECA, Building and Grounds Security

Legal Refs: §§ 160.261, 571.010, .030, RSMo

18 U.S.C. § 921

Elementary and Secondary Education Act of 1965 as
amended by the Gun-Free Schools Act of 1994

Individuals with Disabilities Education Act, 20 U.S.C. §§
1400 - 1487

School District of Maplewood-Richmond Heights, Maplewood,
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These are the disciplinary options available to principals that would be supported by the MRH School district. The age of the child, the number and severity of previous infractions and the circumstances surrounding the incident will all factor into the course of action taken by the principal.

ELEMENTARY CODE OF CONDUCT

JG-R

Behavior for Which Actions are Specified

The Student Code of Conduct is designed to foster student responsibility, respect for the rights of others, and to ensure the orderly operations of district schools. No code can be expected to list each and every offense that may result in the use of disciplinary action. However, it is the purpose of this code to list certain offenses which, if committed by a student, could result in a range of penalty's that do not necessarily build in severity or may not be cumulative.

The principal will use discretion when determining consequences for students. Several factors will be considered before a consequence is given (the number and severity of previous infractions and the circumstances surrounding the incident). The goal, when possible, will be to keep students in the school setting.

I. VIOLATIONS AGAINST PERSONS

A. Assault - Student

Attempting to cause injury to another; intentionally placing another in reasonable apprehension of imminent physical injury. (when a student harms another by kicking, hitting, pushing, slapping etc.) (the party attacked does not respond with retaliation)

	<u>Minimum</u>	<u>Maximum</u>
1st Offense:	1-day suspension ISS or OSS	5-day suspension
2nd Offense:	5-day suspension	10-day suspension
3rd Offense:	10-day suspension	Expulsion

B. Fighting

Mutual combat in which both parties have contributed to the conflict, either verbally or by physical action.

1st offense:	1-day suspension ISS or OSS	3-day suspension
2nd Offense:	3-day suspension	5-day suspension
3rd Offense:	5-day suspension	10-day suspension
4th Offense:	10-day suspension	Expulsion

C. Firearms

Students are forbidden to bring into school or onto school grounds or property, or any other setting that is under the control and supervision of the District, any firearm.

1st Offense: Expulsion (suspension) from school for a period of not less than one calendar year. The superintendent of the District may modify the one-year expulsion requirement on a case by case basis in order to appropriately discipline students with disabilities in accordance with the requirements of Part B of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation act.

2nd Offense: Permanent Expulsion

The District shall, in compliance with the Gun-Free School Act of 1994, submit assurances of compliance with the Missouri Department of Elementary and Secondary Education ("DESE") and shall annually submit to DESE a report of the circumstances surrounding any expulsions imposed under this policy, including the name of the school, the number of students expelled, and the types of weapons involved.

The District shall also refer to the applicable criminal justice or juvenile delinquency system any student who brings a firearm into school or onto school grounds or property, or any other setting that is under the control and supervision of the District.

D. Other weapons

In addition, students are forbidden to bring into school or onto school grounds or property, or any other setting that is under the control and supervision of the District, any other item that is ordinarily considered to be a weapon. (Examples include: knives, chains, metal knuckles, fireworks or explosives.)

Parent Conference and...

1st Offense:	2-day suspension	10-day suspension
2nd Offense:	10-day suspension	Expulsion

E. Verbal Abuse to Staff

Disrespectful language to a staff member.

1st Offense:	Detention	3-day suspension
2nd Offense:	3-day suspension	10-day suspension

F. Verbal Abuse to Staff or administration of a Threatening Nature

Disrespectful language to a staff member that is threatening in nature.

1st Offense:	2-5-day suspension	10-day suspension
2nd Offense:	10-day suspension	30-day suspension
3rd Offense:	30-day suspension	60-day suspension
4th Offense:	60-day suspension	Expulsion

G. Physical Attack to Staff

Includes intentional attack such as throwing objects or physical abuse

1st Offense: Automatic expulsion

II. Violations AGAINST PUBLIC HEALTH AND SAFETY

A. Possession, use, sale, distribution or attendance under the influence of controlled substances, alcoholic beverages or substances represented to be such.

1st Offense: As per drug and alcohol policy.

B. Tobacco Use

Students found using tobacco or tobacco derivatives on school grounds, property or at school-related activities.

1st Offense: 2 detentions

2nd Offense: 5 detentions

3rd Offense: 3-day suspension

4th Offense: 10-day suspension

5th Offense: Semester suspension

C. Possession of Tobacco

Students found with tobacco or tobacco derivatives in their possession on school grounds, property, or at school-related activities.

1st Offense: Warning

2nd Offense: 2 detentions

3rd Offense: 3-day suspension

4th Offense: 10-day suspension

5th Offense: Semester suspension

III. VIOLATIONS AGAINST PROPERTY

A. Extortion

Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from the student.

	Minimum	Maximum
1st Offense:	3 Detentions	5-day suspension
2nd Offense:	5-day suspension	10-day suspension
3rd Offense:	10-day suspension	Expulsion

B. False Alarm

1st Offense:	1-day suspension	5-day suspension
2nd Offense:	5-day suspension	10-day suspension
3rd Offense:	10-day suspension	Expulsion

C. Theft

•Stealing or attempting to steal private or school property of a value exceeding Fifty Dollars (\$50). Police Report filed +

1st Offense: 10-day suspension

Expulsion

•Stealing or attempting to steal private or school property of a value under Fifty Dollars (\$50). Restitution +

1 st Offense:	1-day suspension	5-day suspension
2nd Offense:	3-day suspension	10-day suspension
3rd Offense	10-day suspension	20-day suspension
4th Offense	20-day suspension	Expulsion

D. Willful Damage to School, Staff, or Student Property

Any student who willfully causes substantial damage or attempts to cause substantial damage to any property, real or personal belonging to the school, staff or students. Police Report + Restitution +

1st Offense:	10-day suspension	30-day suspension
2nd Offense:	30-day suspension	60-day suspension
3rd Offense	60-day suspension	Expulsion

IV. VIOLATIONS AGAINST SCHOOL ADMINISTRATION

A. Truancy

Parent Conference +

1st Offense:	2 detentions per hour missed
2nd Offense:	1-5-day ISS
3rd Offense	5-10 day ISS

B. Careless Driving

Driving on school property carelessly or without due caution, so as to endanger person or property.

1st Offense:	3-day suspension, loss of parking privileges for 30 days.
2nd Offense:	2-day suspension, loss of parking privileges for one semester.
3rd Offense:	Expulsion

V. VIOLATIONS AGAINST PUBLIC DECENCY AND GOOD ORDER

A. Use of Obscene Language

Use of words which describe sexual conduct, and which considered as a whole, appeal to prurient interest in sex, portraying sex in a manner offensive to community standards, and which does not have a serious literary, artistic, political or scientific value.

1 st Offense:	2 detentions	2nd Offense:	5-day suspension
3rd Offense:	30-day suspension		

B. Use of Language that is Disparaging or Demeaning (Sexual harassment)

Words which are spoken solely to harass or injure other people, such as threats of violence, defamation of a person's race, religion or ethnic origin.

1st Offense: 2 detentions 2nd Offense: 5-day suspension

3rd Offense: 30-day suspension

C. Use of Disruptive Speech or Conduct

Conduct or speech, be it verbal, written or symbolic, which materially and substantially disrupts classroom work, school activities, or school functions; or simply talking in class when told not to do so.

	Minimum	Maximum
1st Offense:	2 Detentions	5 Detentions
2nd Offense:	5 Detentions	2-day suspension
3rd Offense:	3-day suspension	5-day suspension Parent Conference
4th Offense	5-day suspension	10-day suspension
5th Offense	10-day suspension	30-day suspension

D. Bus Misconduct

Any offense committed by a student on a district-owned or contracted bus shall be punished in the same manner as if the offense had been committed at the student's assigned school.

Misconduct will be treated the same as school building misconduct.
(specifics are outlined under bus expectations)

E. Bullying (see Board Policy JFCF) Repeated and systematic intimidation, harassment and attacks on a student or multiple students, perpetuated by individuals or groups. Bullying includes, but is not limited to: physical violence, verbal taunts, name-calling and put-downs, threats, extortion or theft, damaging property, and exclusion from a peer group.

First Offense: Detention, in-school suspension, or 1 – 180 days out-of-school suspension.

Subsequent Offense: 1 – 180 days out-of-school suspension or expulsion.

TECHNOLOGY USAGE

The School District of Maplewood-Richmond Heights recognizes the educational and professional value of electronics-based information technology, both as a means of access to enriching information and as a tool to develop skills that students need.

The district's technology exists for the purpose of maximizing the educational opportunities and achievement of district students. The professional enrichment of the staff and Board and increased engagement of the students' families and other patrons of the district are assisted by technology, but are secondary to the ultimate goal of student achievement.

Use of technology resources in a disruptive, manifestly inappropriate or illegal manner impairs the district's mission, squanders resources and shall not be tolerated. Therefore, a consistently high level of personal responsibility is expected of all users granted access to the district's technology resources. Development of students' personal responsibility is itself an expected benefit of the district technology program.

Definitions

For the purposes of this policy and related regulation, procedures and forms, the following terms are defined:

User -- any person who is permitted by the district to utilize any portion of the district's technology resources including, but not limited to, students, employees, school Board members and agents of the school district.

User Identification (ID) -- any identifier that would allow a user access to the district's technology resources or to any program including, but not limited to, e-mail and Internet access.

Password -- a unique word, phrase or combination of alphabetic, numeric and non-alphanumeric characters used to authenticate a user ID as belonging to a user.

Technology Administration

The Board directs the superintendent or designee to create rules and procedures governing technology usage in the district to support the district's policy, as needed.

The Board directs the superintendent or designee to assign trained personnel to maintain the district's technology in a manner that will protect the district from liability and will protect confidential student and employee information retained or accessible through district technology resources. Trained personnel shall establish a retention schedule for the regular archiving or deletion of data stored on district technology resources in accordance with the *Public School District Retention Manual* published by the Missouri Secretary of State. Administrators of computer resources may suspend access to and/or availability of the district's technology resources to diagnose and investigate network problems or potential violations of the law or district policies, regulations and procedures.

User Identification and Network Security

The district technology resources may be used by authorized students, employees, school Board members and other persons such as consultants, legal counsel and independent contractors.

Use of the district's technology resources is a privilege, not a right. No student, employee or other potential user will be given an ID, password or other access to district technology if he or she is considered a security risk by the superintendent or designee.

Users must adhere to district policies, regulations, procedures and other district guidelines. All users shall immediately report any security problems or misuse of the district's technology resources to an administrator or teacher.

User Agreement and Privacy

Unless authorized by the superintendent or designee, all users must have an appropriately signed *User Agreement* on file with the district before they are allowed access to district technology resources. All users must agree to follow the district's policies, regulations and procedures.

In addition, all users must recognize that they do not have a legal expectation of privacy in any electronic communications or other activities involving the district's technology. A user ID with e-mail access, if granted, is provided to users of this district's network and technology resources only on condition that the user consents in his or her *User Agreement* to interception of or access to all communications accessed, sent, received or stored using district technology

Content Filtering and Monitoring

The district will monitor the online activities of users and operate a technology protection measure ("filtering/blocking device") on the network and/or all computers with Internet access, as required by law. The filtering/blocking device will be used to protect against access to visual depictions that are obscene, harmful to minors and child pornography, as required by law. Because the district's technology is a shared resource, the filtering/blocking device will apply to all computers with Internet access in the district. Filtering/Blocking devices are not foolproof, and the district cannot guarantee that users will never be able to access offensive materials using district equipment. Evasion or disabling, or attempting to evade or disable, a filtering/blocking device installed by the district is prohibited.

The superintendent, designee or the district's technology administrator may disable the district's filtering/blocking device to enable an adult user access for bona fide research or for other lawful purposes. In making decisions to disable the district's filtering/blocking device, the administrator shall consider whether the use will serve a legitimate educational purpose or otherwise benefit the district.

Closed Forum

The district's technology resources are not a public forum for expression of any kind and are to be considered a closed forum to the extent allowed by law.

The district's webpage will provide information about the school district, but will not be used as an open forum. The district's webpage may include the district's address, telephone number and an e-mail address where members of the public may easily communicate concerns to the administration and the Board.

All expressive activities involving district technology resources that students, parents and members of the public might reasonably perceive to bear the imprimatur of the school and that are designed to impart particular knowledge or skills to student participants and audiences are considered curricular publications. All curricular publications are subject to reasonable prior restraint, editing and deletion on behalf of the school district for legitimate pedagogical reasons.

All other expressive activities involving the district's technology are subject to reasonable prior restraint and subject matter restrictions as allowed by law and Board policies.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 01/17/2002

Revised: 12/18/2003

Cross Refs: AC, Nondiscrimination and Anti-Harassment

IGDB, Student Publications

IGDBA, Distribution of Noncurricular Student Publications

JO, Student Records

KB, Public Information Program

Legal Refs: §§ 170.051, 182.827, 431.055, .056, 537.525, 542.402,
569.095 - .099, 610.010 - .028, RSMo.

Chapter 573, Revised Statutes of Missouri (*passim*)

Children's Internet Protection Act, 47 U.S.C. 254(h)

Electronic Communications Privacy Act, 18 U.S.C. §§
2510-2502

Family Educational Rights and Privacy Act, 20 U.S.C. §
1232(g)

Federal Wiretap Act, 18 U.S.C. §§ 2511 *et seq.*

Stored Communications Act, 18 U.S.C. §§ 2701 *et seq.*

Reno v. ACLU, 521 U.S. 844 (1997)

Ginsberg v. New York, 390 U.S. 629 (1968)

FCC v. Pacifica Foundation, 438 U.S. 726 (1978)

Hazelwood v. Kuhlmeier, 484 U.S. 260 (1988)

Bethel Sch. District No. 403 v. Fraser, 478 U.S. 675
(1986)

*Sony Corporation of America v. Universal City Studios,
Inc.*, 464 U.S. 417 (1984)

*Henery by Henery v. City of St. Charles School
District*, 200 F.3d 1128 (8th Cir. 1999)

Bystrom v. Fridley High Sch. Ind. Sch. Dist., 822 F.2d
747 (8th Cir. 1987)

Urofsky v. Gilmore, 216 F.3d 401 (4th Cir. 2000)

J.S. v. Bethlehem Area Sch. Dist., 757 A.2d 412 (Pa.
Comw. 2000)

Beussink v. Woodland R-IV Sch. Dist., 30 F. Supp. 2d
1175 (E.D. Mo 1998)

School District of Maplewood-Richmond Heights, Maplewood,
Missouri